

<b>Report to:</b>	<b>Health and Wellbeing Board</b>
<b>Relevant Officer:</b>	Kelly Miller, Commissioning Manager, Blackpool Council
<b>Date of Meeting</b>	9th July 2014

## LEARNING DISABILITY HEALTH SELF ASESMENT

### 1.0 Purpose of the report:

- 1.1 To update the Health and Wellbeing Board on the Learning Disability Health Self Assessment.

### 2.0 Recommendation(s):

- 2.1 To note the report.

### 3.0 Reasons for recommendation(s):

- 3.1 The Health and Wellbeing Board have an understanding of the progress made towards health and social care targets for people with a disability.

- 3.2a Is the recommendation contrary to a plan or strategy adopted or approved by the Council? No

- 3.2b Is the recommendation in accordance with the Council's approved budget? Yes

- 3.3 Other alternative options to be considered:

As outlined in the reasons for recommendations there are no other suitable alternative options.

### 4.0 Council Priority:

- 4.1 The relevant Council Priority is:

- Safeguard and protect the most vulnerable
- Improve health and well-being especially for the most disadvantaged

## **5.0 Background Information**

- 5.1 The Joint Health and Social Care Learning Disability Self-Assessment Framework is a single delivery and monitoring tool that supports Clinical Commissioning Groups (CCGs) and Local Authorities to assure NHS England, Department of Health and the Association of Directors of Adult Social Services on the following:
- 5.2 Key priorities in the:
- Winterbourne View Final Report Annex B (WBV)
  - Adult Social Care Outcomes Framework 2013-14 (ASCOF)
  - Public Health Outcomes Framework 2013-2016 (PHOF)
  - National Health Service Outcomes Framework 2013-14 (NHSOF)
  - Health Equalities Framework
- 5.3 The Joint Health and Social Care Learning Disability Self - Assessment Framework (JHSCSAF) and subsequent improvement plans will ensure a targeted approach to improving health inequalities and achieving equal and fulfilling citizenship helping commissioners and local people assess how well people with a learning disability are supported to stay healthy, be safe, and live well.
- 5.4 There are a number of measures under the three domains which must be evidenced and Red, amber, green rated. The Commissioning Support Unit has supported to bring a number of pieces of health evidence together that have previously been difficult to collate.
- 5.5 Appendix 8a shows pre-validation red, amber, green ratings. Our validation panel will be taking place during July however, early indications show that our ratings will not change. In two areas the rating may increase from amber to green.
- 5.6 An action plan has been developed in order that improvements can be made for the 2014 Learning Disability self assessment. The collation for this will begin in September.

Does the information submitted include any exempt information?

No

### **List of Appendices:**

- Appendix 8a Red Amber Green rating

## **6.0 Legal considerations:**

6.1 None

**7.0 Human Resources considerations:**

7.1 None

**8.0 Equalities considerations:**

8.1 None

**9.0 Financial considerations:**

9.1 None

**10.0 Risk management considerations:**

10.1 None

**11.0 Ethical considerations:**

11.1 None

**12.0 Internal/ External Consultation undertaken:**

12.1 None

**13.0 Background papers:**

13.1 None